

## boots

'Boots' is a new word at **Starters** for 2018.

### Teaching notes - you might like to:

- review / teach *foot, feet, shoe* and *sock*.
- write *boot* and *foot* on the board. Then give learner a sheet of paper. They draw a boot on one side and a foot on the other. Point out that that you wear a boot on your foot and the two words have the same last three letters, but *boot* and *foot* don't sound the same. Isn't that funny?
- say *boot, foot, foot, boot, boot* etc. Learners hold up their *boot* or *foot* drawings each time.
- also teach *football boots, walking boots* and *wellington boots* if learners would find those useful.

## Matt

'Matt' is a new name at **Starters** level for 2018, too.

### You might like to:

- write *Matt* and *mat* (another Starters word) on the board and show learners that the spellings are different but the two words sound exactly the same.
- draw a boy standing on a mat. Say *This is Matt*. Ask one learner to come to the board and draw an arrow to Matt's face and write his name. Say *Let's give Matt some boots*. Draw boots on Matt's feet.
- point and say *This is Matt's mat. Matt has some new boots*.
- write the poem on the board or dictate it or write a few words of the poem then stop and ask learners which word they think comes next.
- divide learners into four different groups. Each group reads out one of the lines. Everyone says the last line. Alternatively, learners chant the poem aloud together.
- teach learners some actions to accompany the poem. I suggest:  
*line one - mime pulling on boots and drawing a number 1 in the air.*  
*line two - arms out wide and smile*  
*line one - mime pulling on boots and drawing a number 2 in the air.*  
*line one - point to an imagined 'you'.*
- Adding something kinaesthetic to the reading out of a story or poem will always help learners to remember the words.

### Matt's boots

Matt is putting his boot on foot number one!

Wearing one boot is lots of fun.

Now he's putting a boot on foot number two!

Matt likes wearing boots.

Do you?