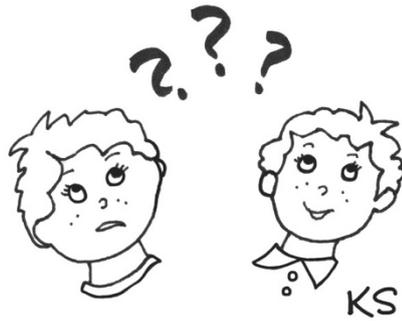


Stories

Jack and Jim

You could use this story in a **Movers** class.



Mr Chips worked on Mondays, Tuesdays, Wednesdays, Thursdays, Fridays and Sundays.

On Saturdays, he liked to have fun with his two sons, Jack and Jim. The boys were both ten years old. They were twins! But Jack and Jim didn't always have the same ideas.

After breakfast last Saturday, their father said, 'OK, it's a sunny day. Would you like to go into town and go for a walk along the river?'

Jack looked at his father and said, 'I don't like going for walks, Dad. What about going to see a movie, Jim? I saw a poster yesterday. It was on the wall outside the cinema – the one that's by our school bus stop. They've got a fantastic film there this weekend. It's about a trip to the moon. It starts at two o'clock.'

Jim looked at his brother and said, 'I don't like going to the cinema on sunny afternoons. I like being outside. How about going to the shops, Jack? I'd like to buy a new game for my computer. I saw it on TV. You have to build a city and all its roads, its houses and shops, its parks, its station.....everything. And then you choose a car or motorbike and drive or ride around the city to find different places.'

Jack looked at his brother and said, 'I don't want to go shopping today or play computer games. Sorry! Let's ride our bikes to the lake. We can take a picnic! We can look for the scarf that you lost there when we were there last weekend, too, Jim.'

Jim looked at his brother and said, 'I don't want to go to the lake to look for my scarf, Jack, because I didn't like it. It was too old and too long and too brown. What about going for a swim at the new sports centre?'

Jack looked at his brother and said, 'I can't go swimming. I've got a cold and there are too many people at the pool on Saturdays. But I'd like to go to the library and get the book that I wanted to read last week, Jim. You know! The one about basketball.'

Karen Saxby

Creative teaching material for young learners

Jack's father looked at his sons and said,
'Sorry Jim. The library's closed today. They bought lots of new bookcases and tables and chairs and they're moving all the books and comics and videos to different places today. I think they are doing some painting inside the building today, too. But don't worry. We can go to the library next weekend. I've got another idea. Would you like to invite your cousins here? You don't see them very often. You can talk to them about school and do some homework and....'

'Boring!' said Jim and Jack. Then they had another idea.

'Dad!' they said together, (they often talked together like that).
'Dad, what would YOU like to do today?'

Their father smiled. He was very pleased that his sons asked that question.

'Well, I'd like us to clean my car then we can have huge pizzas for lunch and then we can go and look at the pet puppies in the pet shop because I'd like us to choose a puppy to come and live with us. Then I'd like to buy some chocolate ice cream at the supermarket and, after dinner, go to the funfair this evening!'

Jim and Jack laughed.

'You ALWAYS have the best ideas, Dad. Cool!!! Yes! Yes! Yes! Let's do all of those things today!'

And they did!

Karen Saxby

Creative teaching material for young learners

Teaching notes

Not on the YLE wordlist: 'twins'. Together' 'next (as an adjective) and 'same' are on the Flyers wordlist. All the other words are either on the Starters or the Movers wordlist.

You might like to:

- *ask, after reading the story in class, for answers to two or three questions. Can learners remember why Jim didn't like his scarf / why Jack didn't want to go to the swimming pool / what dad wanted to have for lunch.*
- *review / teach the Movers structures for offering ideas or making suggestions: Would you / I'd like + noun or to infinitive, Let's + infinitive, How / What about + noun or -ing verb.*
- *review / teach the Movers prepositions of place: inside, outside, by, up, around, along. These all appear in the story. You could also review/teach opposite, near, above and below Use objects or furniture in the class to practise using these ten Movers prepositions.*
- *ask learners to guess what 'twins' mean. Ask if they would like to have a twin brother or sister. Ask why/why not in L1 if necessary.*
- *ask learners in small groups to read Dad's last suggestion of things to do and think of a different list of ideas instead. Walk around and help with ideas. Encourage learners to find the words they need in dictionaries or online if necessary.*
- *give each learner a piece of paper. Learners write a suggestion for an activity on it starting with Let's, Would you like, How about or What about. Learners get up and walk around holding up their suggestion to another learner who reads the suggestion and then replies (out loud). If necessary, you could write ideas for replies on the board, eg, Yes! OK! All right! Good idea! or No! No thanks! Not today! No way!*
- *do some imagination work. Ask learners in pairs to think about the puppy that went to live with the boys. How old was it? What colour was its face/its legs? What name did the boys give it? What did it like doing? Where did it sleep? What did it like eating? What was its favourite toy? Pairs feedback in open class.*